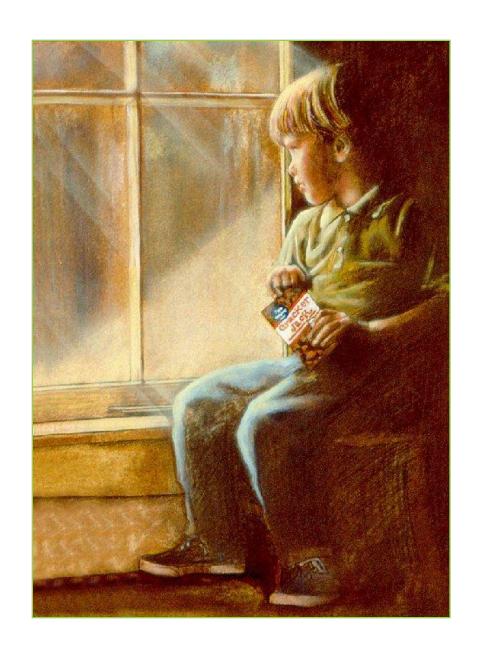
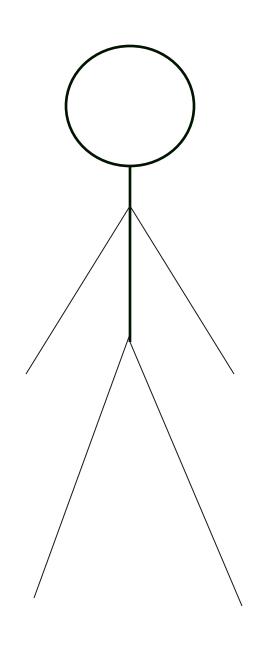
The Genuine Art of Conversation: Comic Strip Conversations

"Cracker Jack" by Pete Escobedo



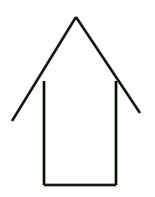
We will cover...

- The Basics
- Case Examples
- Future Uses



A Comic Strip Conversation is...

- an illustrated interaction that supports communication with stick figure drawings assumption-free questions,
- with an emphasis on context, and what people do, say, and think (external & internal),
- •where COLOR plays an important, structured role.



An Emphasis on all elements of CONTEXT

Every Comic Strip Conversation begins with a location symbol in the upper left hand corner of the drawing surface.

If the context changes, a new piece of paper or drawing area is required.

Draw while you talk...

You will need: Whop PRAWS?

- Fine line markers
- Drawing surface
- Color chart

Assumption-free Questions

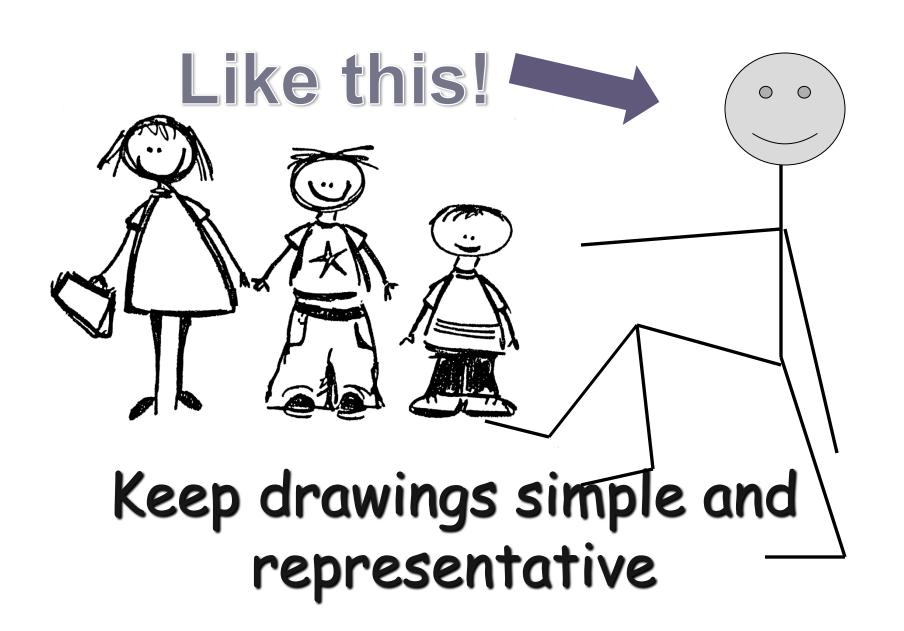


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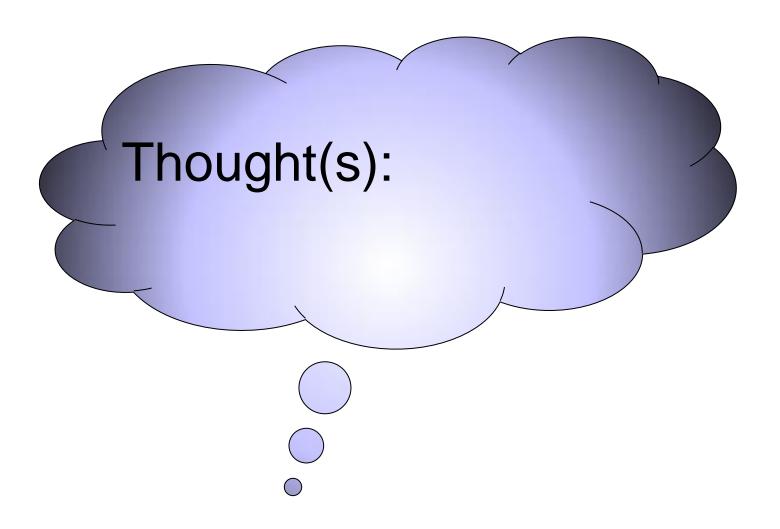






When I say words that bump into words from other people.

Think about a definition for....



COLOR & Comic Strip Conversations:

- 1. **光Conversation symbols**
- 2. Words that people say or think

署This is new to CSC

Conversation Colors

green: good ideas, happy, friendly

red: bad ideas, anger

blue: sad, uncomfortable

black: facts, truth

brown: comfortable, cozy

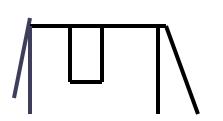
purple: proud

yellow: frightened, scared

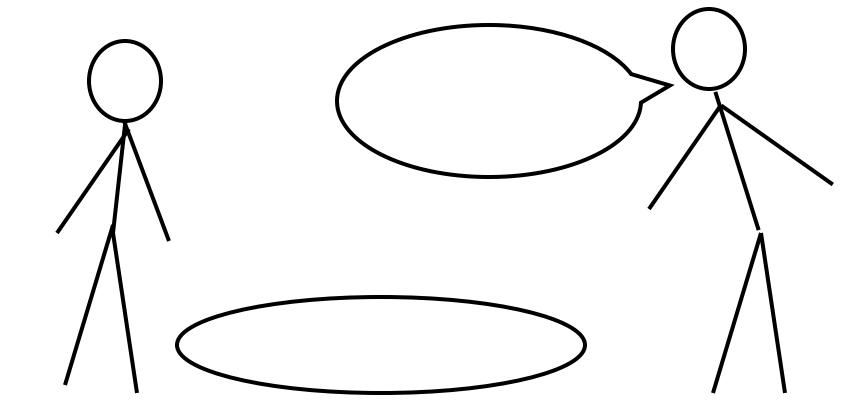
orange: questions

A feeling I associate with RED is
YELLOW is
PURPLE is

We will cover: 2. Case Examples



Matthew





green: good ideas, happy, friendly

red: bad ideas, anger blue: sad, uncomfortable

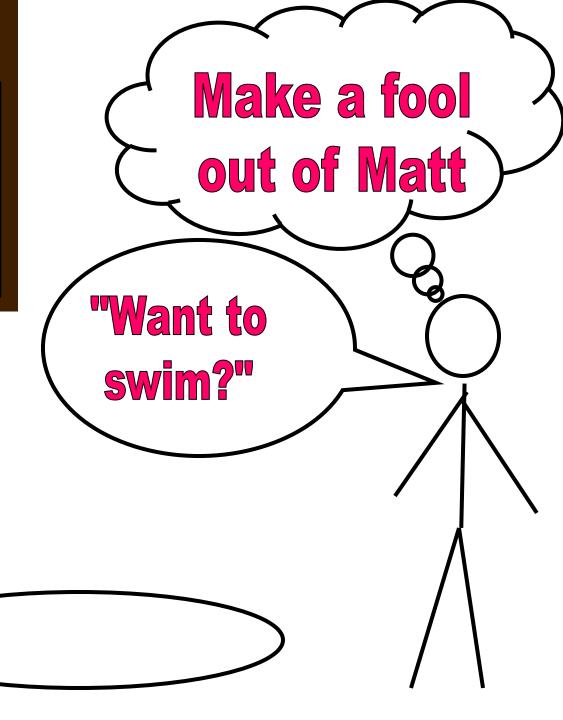
black: facts, truth

brown: comfortable, cozy

purple: proud

yellow: frightened, scared

orange: questions



GREEN WORD PEOPLE...

- Matthew
- Andrea
- Benjamin
- Peter
- Jessica
- Bert

CONFUSION?

"Confusion must be sort of like two or more colors at one time. Like red and blue. Or yellow, green, and black. But mostly orange ...I think confusion would have orange poured over it."

We will cover: 3. Future Uses

CSC & CONTEXT

- To teach students to identify relevant cues
- To teach students to interpret relevant cues
- To gain an understanding of the role of context in communication

Conversation Colors

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red: bad ideas, anger blue: sad, uncomfortable

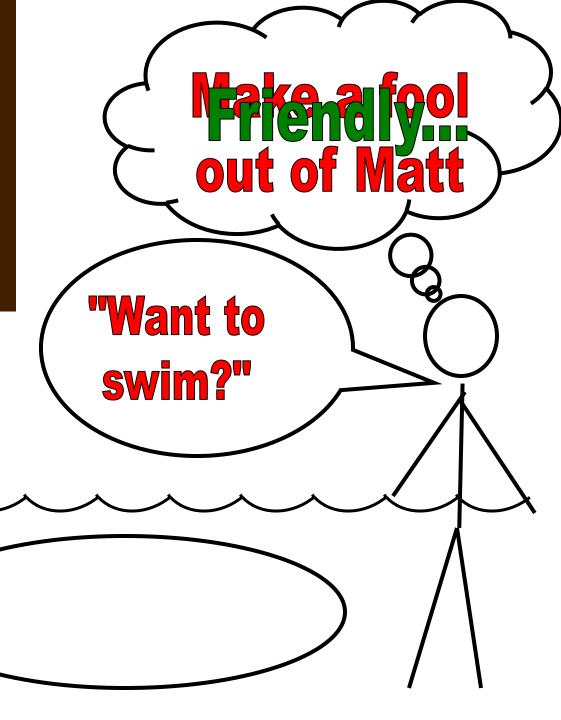
black: facts, truth

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yellow: frightened, scared

orange: questions





Jeremy



"Wow...places talk too,

not just people."



To understand what someone is *really* saying, you have to *look around.*









q. 29-I used the sparts and a rope and Idkid sordid dance PAUL

Joshua's Basketball Story

My name is Joshua. I play on a basketball team. The name of my team is the Green Team. I have two coaches. Mr. Gray and Mr. Williams are my coaches. We have many practices.

When we play basketball, the Green Team Scores. There are other times when The Green Team never scores. When this happens, the Green Team is scoreless. Until we score it is called a shut out.

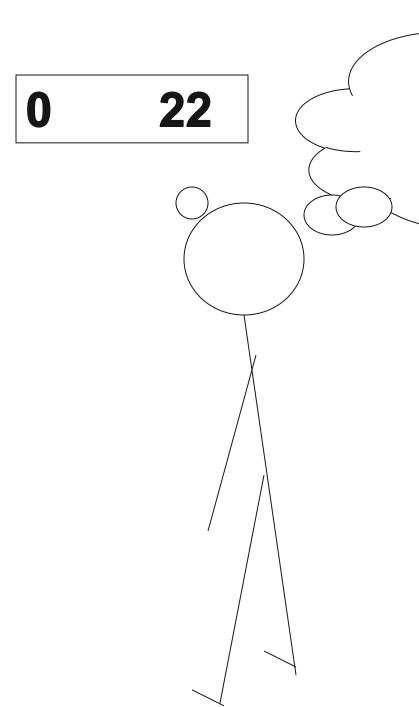
My coaches are watching the game, too. They know our team is scoreless. The coaches know what to do to help the Green Team score. Mr. Gray and Mr. Williams may call a "time out". Coaches decide when to call a time out. This is important. If it is a good idea to have a time out, the coaches will know this because they are watching the game and they know how to play the game. The coaches will say, "time out"

When the Green Team has not scored in a game, it is important to stay calm. It is okay to be scoreless. It is important to stay calm when the

team is shut out. That way, other people can enjoy the game and everyone is relaxed. And, players who are very upset may find it harder to score baskets.

I am an excellent basketball player. I can score baskets. I can try to be calm when the team is scoreless. It is important to relax and have fun. It is okay to be on the scoreless team. Coaches like having relaxed players when the team is scoreless.

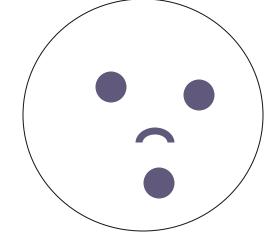
I will try to relax and watch the game. I will try to relax if I am playing the game. Relaxing is a good way to help the team score points.



My team is scoreless...

(Worksheet) Coaches watch the game. They know the team is scoreless. The coach looks at the scoreboard. Guess what the coach knows. Write it in the thought symbol.

0 22



TIME OUT!

My team is scoreless. I need to help them score baskets.

The coaches know what to do to help the Green Team score. They call a time out. Coaches decide when to call a time out. This is important. The coach is thinking the Green team is scoreless, and he needs to talk to players. What will he be saying soon?

